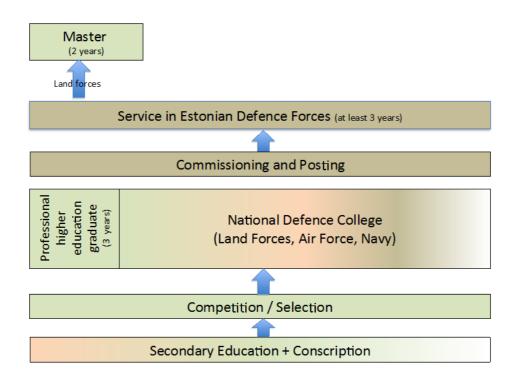


## **ESTONIA**

## **How to Become a Military Officer in the Estonian Armed Forces:**



The initial education and training of the officers of the Estonian Army, Navy and Air Force is primarily the role of the joint National Defence College. Even though the institution is joint, the education, and the vocational training upper than the basic military training, are not joint. Army, Navy and Air Force cadets follow different and specialised commissioning curricula. As a common point, however, every cadet must complete his or her professional higher education (1st level of higher education, equivalent to bachelor level) studies at the Defence College in order to be commissioned as an officer. The programme of these studies contains academic and vocational components that are indistinctively accredited as a single professional military curriculum. The Defence College also offers the opportunity to the Army officers to follow a two-year master programme early in their career (minimum 3 years of experience), as an intermediate curriculum.

The initial vocational training, until the application level, is the product of the collaboration between the Defence College and the operational units themselves. It must be reminded, to this regard, that the compulsory conscript service can also be seen as an introductory military basic training before the beginning of the commissioning curriculum.

## NAVY

# National Defence College (http://www.ksk.edu.ee/)

## Academic curricula

## **Military specialisations**

| Dudergraduate (basic education)  Professional Higher Education in Navy |
|--|
|--|

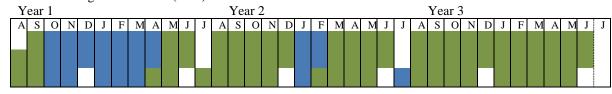
| Navy tactics    | Norw wite  |
|-----------------|------------|
| Navy techniques | Navy units |

Number of cadets first year: 7

Total number of cadets: 21

## Organisation of the basic officers' education

Professional Higher Education (PHE):



## **Integration in the European Higher Education Area**

#### Academic education:

| Credit system |                | Learning outcomes | Internal quality assurance mechanisms |  | External quality assurance mechanisms |                        | Recognition of education |              |
|---------------|----------------|-------------------|---------------------------------------|--|---------------------------------------|------------------------|--------------------------|--------------|
| Nature        | PHE            | Ma                | (described and used)                  | Following the<br>European<br>Standards and<br>Guidelines | Involving the students                | National accreditation | Involving EQAR agencies  | taken abroad |
| ECTS          | 56<br>to<br>62 | N/A               | Y                                     | Y  | Y                                     | Y                      | Y                        | Y            |

## Vocational training:

| Credit system |           | Learning | Internal quality assurance |                             | National               | Recognition of |        |               |               |
|---------------|-----------|----------|----------------------------|-----------------------------|------------------------|----------------|--------|---------------|---------------|
|               |           |          | outcomes                   | mechanisms                  |                        | mechanisms     |        | accreditation | training done |
|               |           |          | (described and used)       | Following the European      |                        |                | abroad |               |               |
| Nature        | PHE       | Ma       |                            | Standards and<br>Guidelines | Involving the trainees |                |        |               |               |
| Figma         | 124       | 37/4     | **                         | **                          |                        |                | **     |               |               |
| ECTS          | to<br>118 | N/A      | Y                          | Y                           | Y                      | Y              | Y      |               |               |

| <b>Doctoral studies</b> | Forefront expertise and research fields of the main institution                      |
|-------------------------|--|
| Doctoral studies of the | The National Defence College obtained national and European grants for research.     |
| Estonian officers are   | Current research projects are: "Changes in Attitude Toward and Understanding of      |
| not provided by the     | the Qualities of a Leader Among Cadet Candidates During Their Conscript Service",    |
| National Defence        | "Command and Control Terminology", "Reservist Training and Leadership                |
| College.                | Capability Using the Example of the Training Before World War II and World War       |
|                         | II Warfare", "Analysis of the Health Requirements Set for Persons Liable to National |
|                         | Defence Obligation", "Evaluating the Viability of Infantry Fighting Vehicles in      |
|                         | Estonian Terrain", "Comprehensive National Defence", "Russian Propaganda",           |
|                         | "Activities and Equipment of Role 2 Medical Units".                                  |

#### An exchange culture

Number of military students sent abroad on an exchange in 2013-2014: 7

Estonia and the National Defence College are progressively implementing an active policy and promotion in favour of the mobility from and to Estonia of European cadets and instructors. The College has implemented all necessary instruments for this development, including the Erasmus arrangements, and it regularly sends students to the common modules organised in the framework of the Initiative for the exchange of young officers.

#### Context:

| Erasmus | Member of fora | Use of the  | Joint degrees with European |
|---------|----------------|-------------|-----------------------------|
| charter |                | framework   | military institutions       |
| signed  |                | arrangement |                             |
| Y       | N              | Y           | N                           |

#### Practice:

|                   | Acad              | demic              |                            | Vo                | ocation           | ıal                | Practice of                     | Common modules proposed | Offer of                      |
|-------------------|-------------------|--------------------|----------------------------|-------------------|-------------------|--------------------|---------------------------------|-------------------------|-------------------------------|
| Sends<br>students | Hosts<br>students | Exchanges<br>staff | Exchanges<br>with civilian | Sends<br>students | Hosts<br>students | Exchanges<br>staff | full-<br>curriculum<br>mobility |                         | "international<br>programmes" |
| Y                 | N                 | Y                  | N                          | Y                 | N                 | Y                  | N                               | Pending                 | N                             |

#### Learning of, learning in foreign languages

During initial education at the National Defence College, the (future) Estonian Navy officers are required to complete course of English.

#### Command of the English at the end of basic education and training (CEFRL/STANAG 6001):

|                | Speak          | Write          | Read           | Listen/Understand |
|----------------|----------------|----------------|----------------|-------------------|
| PHE curriculum | B1-B1+ / SLP 2    |

## Before and beyond basic education

The future Navy officers are recruited among the young nationals who are graduated from secondary education and who have completed their military service. In addition, they must successfully pass several entrance tests.

In the course of their career, the Estonian officers will receive additional education and training at an advanced level at the Baltic Defence College or in military colleges or schools abroad for Senior Staff Officers or High Command courses (ranks between Captain to Admiral).